

The InvestiGator Club®

**2025
Maryland
PreK**

**Alignment to
Maryland Pre-Kindergarten
ELA Standards**



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Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PK.SL.1	Participate in collaborative conversations with diverse partners about topics and texts with peers and adults in small and larger groups.	Let's Investigate! TG pp. 154-155 Opening Circle Time: Oral Language: Under Construction TG pp. 114-115 Whole Group Readiness: Names and Addresses TG pp. 134-135 Culminating Activity: Investigation Celebration TG pp. 88-89 Small Group Social Studies Under Construction TG pp. 56-57 Opening Circle Time Oral Language TG p. 61 Everyday Literacy Alphabet Knowledge TG pp. 66-67 Whole Group Literacy Healthy You TG p. 104 Small Group Choices Social Studies: Clothes and Climate TG p. 106-107 Whole Group Social and Emotional TG pp. 116-117 Opening Circle Time Oral Language Finny, Feathery Furry Friends TG p. 118 Opening Circle Time Oral Language: Spiders TG pp. 134-135 Culminating Activity Investigation Celebration Splash and Dig TG p. 125 Small Group Choices Literacy: Little Miss Muffet TG pp. 116-117 Opening Circle Time Oral Language TG pp. 130-131 Closing Circle Time Shared Writing Watch It Grow TG pp. 56-57 Opening Circle Time Oral Language TG p. 61 Everyday Literacy Alphabet Knowledge TG pp. 66-67 Whole Group Literacy Weather Watchers TG pp. 52-53, Whole Group Literacy TG pp. 66-67, Closing Circle Time Shared Writing TG p. 120 Phonological Awareness TG p. 121 Alphabet Knowledge TG pp. 96-97 Opening Circle Time Oral Language	This standard is assessed in Let's Investigate! p. 246, Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.SL.1.b	During scaffolded conversations, continue a conversation through multiple exchanges. • Participate in conversations with adults and peers. • Stay on topic through multiple exchanges. • Add appropriate ideas to support or extend the conversation. • Contribute to a learning community. • Follow two or three steps directions.	Let's Investigate! TG pp. 154-155 Small Group: Literacy TG p. 156 Readiness: Left and Right TG p. 170 Back to School: Fire Safety Healthy You TG p. 59 Listening: Teddy Bear TG p. 78 Oral Language: Veggies TG p. 118 Oral Language: Everyday Safety TG p. 120 Make a Match TG p. 132 Closing Circle Time: Health: Stop, Drop, Roll Finny, Feathery, Furry Friends TG p. 58 Oral Language: What Made That Sound? TG p. 78 Listening: Name the Animals TG p. 98 Listening: "The Squirrel" Splash and Dig TG p. 73 Listening: Water Sounds TG pp. 106-107 Social and Emotional TG p. 109 Literacy: Really Listen! TG p. 118 Listening: Follow That Sound! TG p. 119 Listening: Listen and Act TG p. 133 Listening: River Statues Watch It Grow TG p. 59 Listening: What Do You Hear? Weather Watchers TG p. 73 Oral Language: Add One More TG p. 119 Listening: Seasons Game Building Social and Emotional Skills Activity Guide TG p. 22 Friendship Circle TG p. 26 Play an Animal Game STEAM and Literacy Challenge Activity Guide TG p. 34 Literacy: Sharing Feelings Dilly's Tree House Investigate Land & Water p. 5 Using Water p. 11 Trouble at Triangle Beach Dilly's Tree House Investigate Health & Safety p. 14 Safety Tips	This standard is assessed in Let's Investigate! p. 246, Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.SL.2	Confirm understanding of text read aloud or information presented orally or through other media by asking and answering questions about key details with modeling and support. With modeling, prompting, and support: - Ask and answer questions (who, what, where). - Keep questions on task/topic. - Become aware of Media Literacy.	Let's Investigate! TG p. 35 Daily Routines: Science TG pp. 54-55 Opening Circle: Oral Language TG pp. 96-97 Closing Circle: Shared Writing TG pp. 102-103 Opening Circle: Oral Language TG pp. 118-119 Closing Circle: Shared Writing TG pp. 154-155 Small Group: Literacy TG pp. 190-191 Opening Circle: Oral Language TG p. 209 Oral Language: The "Big Kid" in You TG p. 223 Literacy: Sequence of Events Under Construction TG pp. 52-53 Investigation Launch TG p. 129 Literacy Retell a Classic Healthy You TG pp. 52-53 Investigation Launch TG pp. 66-67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG p. 89 Math: Reread One-Dog Canoe TG p. 114 Oral Language: Show Us How TG p. 125 Science: Reread a Muddy Story Watch It Grow TG pp. 106-107 Whole Group: Social Emotional TG pp. 122-123 Science Building Social and Emotional Skills Activity Guide TG p. 28 Ask an Investigator STEAM and Literacy Challenge Activity Guide TG p. 75 Science: Ears Hear Dilly's Tree House Investigate Animals p. 11 3Ts: Spooky Creepy Room Dilly's Tree House Investigate Building p. 4 Get Started	This standard is assessed in Let's Investigate! p. 246, Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.SL.3	Ask and answer questions in order to seek help, get information, or clarify something that is not understood. With modeling, prompting, and support: - Connect prior knowledge to new learning. - Demonstrate ability to formulate questions targeted to specific need. - Demonstrate ability to take risks during discussions.	Under Construction TG p. 78 Oral Language: Room Riddles TG p. 79 Oral Language: Where Do We Live? TG p. 98 Listening: Tool Talk Healthy You TG p. 72 Oral Language: Quiz Show TG p. 104 Science: Clues to Healthy Habits TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG p. 59 Oral Language: Pet Talk TG p. 98 Listening: "The Squirrel" Splash and Dig TG pp. 66-67 Whole Group: Literacy TG p. 79 Oral Language: Questions, Please! TG p. 86-87 Whole Group: Math Watch It Grow TG pp. 52-53 Investigation: Investigation Launch Building Social and Emotional Skills Activity Guide TG p. 21 You can Ask Me STEAM and Literacy Challenge Activity Guide TG p. 11 Dramatic Play: What's My Job? TG p. 7 Literacy: Order at the Museum Dilly's Tree House Investigate Animals p. 5 Comparing Pets	This standard is assessed in Under Construction p. 148 Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.SL.4	Describe familiar people, places, things, and events with modeling, prompting, and support. With modeling, prompting, and support: • Connect to personal/prior knowledge and experience. • Speak clearly enough to be heard and understood. • Share multiple ideas on a single familiar topic. • Organize information in order to express themselves succinctly and filter what is appropriate to share with others.	Under Construction TG p. 43 Learning Centers: Go! Go! Go! TG pp. 54–155 Investigation: Investigation Station Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 119 Oral Language: Animal Safety Splash and Dig TG p. 43 Learning Centers: Float or Sink? TG p. 84 Social Studies: Ocean in a Bottle TG p. 88 Music and Movement: Instruments Watch It Grow TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Seeds on the Move Weather Watchers TG pp. 54–55 Investigation: Investigation Station TG p. 64 Science: Make a Rainbow TG p. 104 Science: Make Lightning STEAM and Literacy Challenge Activity Guide TG p. 11 Dramatic Play: What's My Job? TG p. 25 Writing: My Body, My Senses TG p. 28 Writing: Family Favorites Dilly's Tree House Investigate Building P. 7 Building with Chuck Wood P. 13 My Superpower Dilly's Tree House Investigate Land and Water P. 4 Get Started	This standard is assessed in Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.SL.5	Add drawings or visual displays to descriptions as desired to provide additional detail. With prompting, and support: • Choose appropriate visuals to match oral presentation. • Use available technology appropriately. • Organize information for oral delivery.	Let's Investigate! TG pp. 54–55 Oral Language TG pp. 102–103 Oral Language TG pp. 124–125 Oral Language Under Construction TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch Splash and Dig TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group: Literacy TG pp. 90–91 Closing Circle: Shared Writing Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG p. 40 Read and Talk STEAM and Literacy Challenge Activity Guide TG p. 5 Writing: What We Made TG p. 10 Writing: Class Book TG p. 26 Art: Farmer's Market Basket Dilly's Tree House Investigate Health and Safety P.7 Five Senses Web P. 10 Food Riddles	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.SL.6	Speak audibly and express thoughts, feelings, and ideas clearly. With modeling, prompting, and support: • Speak clearly enough to be heard and understood in a variety of settings. • Communicate effectively in a variety of situations with different audiences, purposes, and formats. • Use props in situations, such as show-and-tell. • Produce and expand complete sentences in shared language activities.	Let's Investigate! TG pp. 80–81 Oral Language TG pp. 124–125 Oral Language Under Construction TG 109 Literacy: Chuck, Chuck, and Away Healthy You TG p. 98 Oral Language: How Am I Feeling? TG p. 124 Social and Emotional: Be Prepared! Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch TG p. 72 Oral Language: Sharing Chair Splash and Dig TG pp. 66–67 Whole Group: Literacy TG pp. 90–91 Closing Circle: Shared Writing Watch It Grow TG pp. 126–127 Whole Group: Storytelling Classics Weather Watchers TG pp. 56–57 Opening Circle Time Oral Language TG p. 65 Social and Emotional: Feel It, Show It, Say It TG p. 69 Literacy: Reread a Snowy Story TG pp. 106–107 Whole Group: Social and Emotional Building Social and Emotional Skills Activity Guide TG p. 12 It's Okay to Be Me TG p. 13 You're Fabulous STEAM and Literacy Challenge Activity Guide TG p. 4 Literacy: Truck Web TG p. 11 Dramatic Play: What's My Job? TG p. 18 Dramatic Play: Huff and Puff	This standard is assessed in Let's Investigate! p. 246, Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.RF.1	Demonstrate understanding of the organization of print and beginning letter knowledge.	Let's Investigate! TG pp. 108-109 Alphabet Knowledge TG pp. 196-197 Alphabet Knowledge Under Construction TG p. 61 Alphabet Knowledge: The Letter Mm TG p. 81 Alphabet Knowledge: The Letter Ff TG p. 101 ABC Time Healthy You TG p. 61 Alphabet Knowledge: The Letter Nn TG p. 81 Alphabet Knowledge: The Letter Aa TG p. 101 Alphabet Knowledge: The Letter Dd Finny, Feathery, Furry Friends TG p. 61 Alphabet Knowledge: The Letter Ee TG p. 81 Alphabet Knowledge: The Letter Cc TG p. 101 Alphabet Knowledge: The Letter Hh Watch It Grow TG p. 81 The Letter Bb Weather Watchers TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy Steam and Literacy Challenge TG p. 4 Literacy: Truck Web TH p. 7 Literacy: Order at the Museum Dilly's Tree House Investigate Become an Investigator P. 10 The Alphabet p. 16 Alphabet Adventure Dilly's Tree House Investigate Building P. 9 The Letters F and f P. 15 The Letters P and p Dilly's Tree House Investigate Plants P. 9 The Letters B and b	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.1a	With modeling, prompting, and support: Demonstrate an awareness that words are read from left to right, top to bottom and page by page. - Demonstrate interest/attention to print. - Demonstrate understanding of the structure of books and the proper handling of them. - Follow words from left to right, top to bottom, front to back and page by page. - Make return sweep to the next line of text.	Let's Investigate! TG p. 183 Literacy: Word Puzzles TG p. 201 Literacy: Follow That Print TG p. 205 Literacy: Tracking Print Under Construction TG p. 40 Learning Centers: Let's Read TG 105 Literacy: Letter Hokey Pokey Splash and Dig TG pp. 66-67 Whole Group: Literacy TG p. 105 Literacy: We Know Letters! Watch It Grow TG 89 Literacy: Reread an Apple Story TG p. 105 Literacy: Reread a Sorting Story Dilly's Tree House Become an Investigator P. 14 Adventure in Circle Forest	This standard is assessed in Let's Investigate! p. 246, Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.1b	Understand that spoken words can be written and read. - Engage in an assortment of literacy experiences using a wide collection of texts that include a range of structures and/or genres that represent a variety of cultures. - Understand that print conveys meaning. - Know the difference between letters and numbers. - Recognize that letters go together to make words. - Identify words in text.	Let's Investigate! TG pp. 88-89 Small Group: Social Studies TG p. 94 Social Studies: Hello Around the World TG p. 94 Fine Art: Art Across Cultures TG pp. 196-197 Alphabet Knowledge Under Construction TG p. 88 Literacy: My Home Address Healthy You TG p. 84 Social Studies: Food Around the World Finny, Feathery, Furry Friends TG p. 61 Letters and Numbers Splash and Dig TG pp. 126-127 Whole Group: Storytelling Classics Dilly's Tree House Investigate Plants P. 13 Seed or Flower Gifts	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.RFLC	Understand that words are separated by spaces in print. - Know the difference between a letter and a word. - Recognize that letters build words and words build sentences.	Let's Investigate! TG pp. 86-87 Everyday Literacy Alphabet Knowledge TG pp. 108-109 Everyday Literacy Alphabet Knowledge Under Construction TG p. 121 Letter or Number? Healthy You TG p. 84 Math: The Number 3 TG p. 93 Literacy: Matching Pairs Finny, Feathery, Furry Friends TG p. 81 Alphabet Knowledge Beginning Letter Word Sort TG p.101 Alphabet Knowledge The Letter Hh Splash and Dig TG p. 105 Literacy: We Know Letters! TG p. 121 That's a Match TG pp.130-131 Closing Circle Time Shared Writing Watch It Grow TG pp.110-111 Closing Circle Time Shared Writing P. 89 Literacy: Rereads an Apple Story Weather Watchers TG pp. 66-67 Whole Group Literacy TG p. 88 Literacy: The Umbrella is Red TG pp.122-123 Small Group Science Dilly's Tree House Investigate Land and Water TG p. 7 Water Fun	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RFLd	Recognize and name some upper and lowercase letters. - Differentiate between pictures, shapes, letters, and numerals. - Discriminate between letters and numbers in order to recognize that letters and numbers represent different concepts. - Attend to print in order to learn some letter names. - Identify and name some upper and lowercase letters in isolation and in random order.	Let's Investigate! TG pp. 108-109 Everyday Literacy Alphabet Knowledge TG pp. 196-197 Everyday Literacy Alphabet Knowledge Under Construction TG p. 32 Daily Routines: Letters TG p. 61 Alphabet Knowledge TG p. 65 Literacy: Name Cards TG p. 81 Alphabet Knowledge TG p. 101 Alphabet Knowledge TG p. 121 Alphabet Knowledge Healthy You TG p. 32 Daily Routines: Letters TG p. 40 Learning Center: The Hungry Dinosaur TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge TG p. 101 Alphabet Knowledge TG p. 121 Alphabet Knowledge Finny, Feathery, Furry Friends TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge TG p. 101 Alphabet Knowledge TG p. 121 Alphabet Knowledge Splash and Dig TG p. 32 Daily Routines: Letters TG p. 40 Learning Center: Let's Read! TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge TG p. 121 Alphabet Knowledge Watch It Grow TG p. 32 Daily Routines: Letters TG p. 41 Learning Center: Alphabet Book TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge TG p. 101 Alphabet Knowledge TG p. 121 Alphabet Knowledge Weather Watchers TG p. 31 Daily Routines: Attendance TG p. 32 Learning Centers: Felt Board Names and Stories TG p. 41 Learning Center: Felt Board Games TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge TG p. 101 Alphabet Knowledge TG p. 121 Alphabet Knowledge Steam and Literacy Challenge TG p. Phonics: Final M TG p. Phonics: Letter Uu	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.RF.2	Demonstrate understanding of spoken words, rhyming words, syllables, and sounds (phonemes).	Let's Investigate! TG pp. 106-107 Phonological Awareness: Listen for Words TG pp. 150-151 Oral Language TG pp. 216-217 Every Day Literacy Phonological Awareness Under Construction TG p. 60 Every Day Literacy Phonological Awareness TG pp. 82-83 Small Group Literacy TG pp. 100 Every Day Literacy Phonological Awareness Healthy You TG p. 60 Phonological Awareness: Nose and Toes TG p. 80 Every Day Literacy Phonological Awareness TG p. 120 Every Day Literacy Phonological Awareness Finny, Feathery, Furry Friends TG p. 60 Every Day Literacy Phonological Awareness TG p. 80 Phonological Awareness: Syllable Stack Up TG p. 100 Phonological Awareness: One, Two, Three, or Four TG p. 120 Phonological Awareness: Syllable Sing-Along Splash and Dig TG p. 60 Phonological Awareness: Loading the Ship TG p. 80 Phonological Awareness: Rub-a-Dub-Dub TG p. 80 Phonological Awareness: "Did You Ever?" TG p. 100 Phonological Awareness: Pond Words Match TG p. 120 Phonological Awareness: We Know a Word! Watch It Grow TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: What's That Sound? TG p. 80 Phonological Awareness: Tap for Syllables TG p. 100 Phonological Awareness: Vanishing Syllables TG p. 120 Phonological Awareness: Finish the Word Weather Watchers TG p. 35 Daily Routines: Phonological Awareness TG p. 60 Phonological Awareness: Listen and Count Sounds TG p. 80 Phonological Awareness: How Many Sounds Do You Hear? TG p. 80 Phonological Awareness: How Many Sounds Do You Hear? TG p. 100 Phonological Awareness: Spin, Find and Say TG p. 120 Phonological Awareness: Sound Switch Steam and Literacy Challenge TG p. 11 Phonemic Awareness: Tongue Tied TG p. p. 47 Phonemic Awareness: Phoneme Identity Dilly's Tree House Investigate Animals P. 8 Phonological Awareness: Leaping Lambs Dilly's Tree House Investigate Land and Water P. 8 Phonological Awareness: Beach Rhymes P. 8 Phonological Awareness: Listening for Sounds	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.2a	With prompting, modeling and support: Identify and isolate individual words in a spoken sentence.	Let's Investigate! TG pp. 106-107 Everyday Literacy Phonological Awareness Under Construction TG p. 60 Everyday Literacy Phonological Awareness Clap Words TG p. 80 Everyday Literacy Phonological Awareness How Many Words Healthy You TG p. 80 Everyday Literacy Phonological Awareness Manny's Breakfast Splash and Dig TG p. 60 Everyday Literacy Phonological Awareness Wading in the Water TG p. 80 Everyday Literacy Phonological Awareness Rub-a-Dub-Dub Steam and Literacy Challenge TG p. 54 Literacy: Decoding TG p. 80 Writing: Dear River Critter	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Splash and Dig Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.RF.2.b	Recognize rhyming words in spoken language. • Understand the relationship between onset and rime in creating rhyming words. • Identify rhyme in poems and stories read aloud. • Repeat and produce some rhyming words.	Let's Investigate! TG pp. 128-129 Everyday Literacy Phonological Awareness Recognize Rhyming Words Under Construction TG p. 60 Everyday Literacy Phonological Awareness Rock and Rhyme Healthy You TG p. 60 Everyday Literacy Phonological Awareness Nose and Toes Finny, Feathery, Furry Friends TG p. 80 Everyday Literacy Phonological Awareness Rhyming Words Splash and Dig TG p. 60 Everyday Literacy Phonological Awareness Loading the Ship TG p. 80 Everyday Literacy Phonological Awareness Rub-a-Dub-Dub Weather Watchers TG p. 60 Everyday Literacy Phonological Awareness Substitute Sounds Dilly's Tree House Investigate Health and Safety p. 11 Rhyme Game	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.2.c	Count, pronounce, blend, and segment syllables in spoken words.	Let's Investigate! TG pp. 150-151 Oral Language: Match Sound TG pp. 216-217 Phonological Awareness: Hear and Discriminate Syllables Under Construction TG p. 60 Phonological Awareness: Clap Words TG p. 100 Phonological Awareness: Tool Words Clap-Along Finny, Feathery, Furry Friends TG p. 60 Phonological Awareness: Clap Words TG p. 80 Phonological Awareness: Syllable Stack Up TG p. 100 Phonological Awareness: One, Two, Three, or Four TG p. 120 Phonological Awareness: Syllable Sing-Along Watch It Grow TG p. 80 Phonological Awareness: Tap for Syllables TG p. 100 Phonological Awareness: Vanishing Syllables TG p. 120 Phonological Awareness: Finish the Word STEAM and Literacy Challenge Activity Guide TG p. 16 Phonemic Awareness: Phoneme Deletion TG p. 26 Phonemic Awareness: A My Name Is Adam TG p. 87 Phonemic Awareness: Beginning or End?	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Watch It Grow p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.2.d	Blend and segment onsets and rimes of single-syllable spoken words. • Identify the onset of words. Identify the rime of words. • Orally segment the onset and rime of words. • Orally blend the onset and rime.	Splash and Dig TG p. 60 Phonological Awareness: Wading in the Water TG p. 80 Phonological Awareness: Rub-a-Dub-Dub Weather Watchers TG p. 60 Phonological Awareness: Listen and Count Sounds TG p. 60 Phonological Awareness: Substitute Sounds TG p. 80 Phonological Awareness: How Many Sounds Do You Hear? TG p. 100 Phonological Awareness: Spin, Find and Say STEAM and Literacy Challenge Activity Guide TG p. 6 Phonemic Awareness: Foreman Foxtrot's Syllable Play TG p. 21 Phonemic Awareness: Nose and Toes TG p. 27 Phonemic Awareness: Short A TG p. 16 Phonemic Awareness: Phoneme Deletion TG p. 61 Phonemic Awareness: Onset and Rime TG p. 66 Phonics: Short o Rimes	This standard is assessed in Splash and Dig p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.RF.2.e	Isolate and pronounce the initial and final sound (phoneme) in spoken words. - Demonstrate understanding of the concept of first, middle, and last. - Identify the initial sounds (phonemes) in words. - Recognize similarities and differences in the initial sounds (phonemes) of words. - Begin to identify the final sounds (phonemes) in words. - Begin to recognize similarities and differences in the final sounds (phonemes) of words.	Under Construction TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: Tool Words Clap-Along Healthy You TG p. 80 Everyday Literacy: Manny's Breakfast Finny, Feathery, Furry Friends TG p. 60 Everyday Literacy: Clap Words TG p. 80 Everyday Literacy: Listen for Beginning Sounds Splash and Dig TG p. 60 Everyday Literacy: Wading in the Water Watch It Grow TG p. 60 Everyday Literacy: What's That Sound? TG p. 80 Everyday Literacy: Ending Sounds Weather Watchers TG p. 60 Everyday Literacy: Substitute Sounds STEAM and Literacy Challenge TG p. 1 Phonemic Awareness: Sounds and Syllables TG p. 11 Phonemic Awareness: Tongue Tied TG p. 31 Phonemic Awareness: Final /d/ TG p. 36 Phonemic Awareness: Phoneme Substitution TG p. 56 Phonemic Awareness: Phoneme Segmentation	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.2.f	Orally blend and segment individual phonemes in two phoneme words. Orally blend individual phonemes to form 2-phoneme words (e.g. /n/ /o/ = no). Orally segment a 2-phoneme word into individual phonemes (e.g. no = /n/ /o/).	Under Construction TG p. 60 Everyday Literacy: Clap Words TG p. 100 Everyday Literacy: Tool Words Clap-Along Healthy You TG p. 60 Everyday Literacy: Recognize Matching Sounds TG p. 80 Everyday Literacy: Recognize Matching Sounds Splash and Dig TG p. 60 Everyday Literacy: Loading the Ship Watch It Grow TG p. 60 Everyday Literacy: Show Awareness of Ending Sounds Weather Watchers TG p. 60 Everyday Literacy: Listen and Count Sounds TG p. 60 Everyday Literacy: Substitute Sounds STEAM and Literacy Challenge TG p. 16 Phonemic Awareness: Phoneme Deletion TG p. 21 Phonemic Awareness: Nose and Toes TG p. 36 Phonemic Awareness: Phoneme Substitution	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.3	Know and apply beginning phonics and word analysis skills.	Under Construction TG p. 61 Alphabet Knowledge: The Letter Mm TG p. 81 Alphabet Knowledge: The Letter Ff TG p. 101 Alphabet Knowledge: The Letter Ss Healthy You TG p. 61 Alphabet Knowledge: The Letter Nn TG p. 81 Alphabet Knowledge: The Letter Aa TG p. 101 Alphabet Knowledge: The Letter Dd Watch It Grow TG p. 61 Alphabet Knowledge: The Letters li and Tt TG p. 81 Alphabet Knowledge: The Letter Bb TG p. 101 Alphabet Knowledge: The Letter Jj TG p. 121 Alphabet Knowledge: The Letter Qq Splash and Dig TG p. 61 Alphabet Knowledge: The Letter Ll TG p. 81 Alphabet Knowledge: The Letter Oo TG p. 121 Alphabet Knowledge: The Letter Zz Finny, Feathery, Furry Friends TG p. 61 Alphabet Knowledge: The Letter Ee TG p. 81 Alphabet Knowledge: The Letter Cc TG p. 101 Alphabet Knowledge: The Letter Hh TG p. 121 Alphabet Knowledge: The Letter Yy Weather Watchers TG p. 61 Alphabet Knowledge: The Letter Ww TG p. 81 Alphabet Knowledge: The Letter Uu TG p. 101 Alphabet Knowledge: The Letter Gg TG p. 125 Alphabet Knowledge: The Letters Kk and Xx STEAM and Literacy Challenge TG p. 87 Phonics: Words with final /b/ TG p. 111 Phonics: Ends in /g/	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

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PK.RF.3.a	With prompting, modeling and support: Recognize that words are symbols that carry meaning and are made up of letters. · Identify print in the environment and connect to meaning. · Identify the print in a text.	Let's Investigate! TG p. 32 Daily Routines: Weather TG p. 40 Daily Routines: Arrival Transitions TG p. 42 Learning Centers: Picture Dictionary TG p. 201 Literacy: Follow That Print Under Construction TG p. 28 Daily Routines: Birthdays TG p. 29 Daily Routines: Safety TG p. 41 Learning Centers: Writing That's My Name Healthy You TG p. 29 Daily Routines: Safety TG p. 88 Literacy: Make a Menu TG p. 125 Literacy: Safety Signs Finny, Feathery, Furry Friends TG p. 28 Daily Routines: Birthdays TG p. 29 Daily Routines: Safety Splash and Dig TG pp. 56-57 Opening Circle Time: Oral Language TG pp. 66-67 Whole Group: Literacy TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing Weather Watchers TG pp. 66-67 Whole Group: Literacy TG pp. 70-71 Closing Circle Time: Shared Writing Steam and Literacy Challenge TG p. 99 Writing: Going Shopping	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.3.b	Demonstrate beginning knowledge of the alphabetic principle. · Identify, name, and print several upper and lowercase letters of the alphabet. Produce the most common sounds for some letters. Identify the beginning letter and beginning sound of familiar words.	Let's Investigate! TG pp. 108-109 Alphabet Knowledge TG pp. 196-197 Alphabet Knowledge Under Construction TG p. 32 Daily Routines: Letters TG p. 61 Alphabet Knowledge: The Letter Mm TG p. 81 Alphabet Knowledge: The Letter Ff TG p. 101 The Letter Ss Healthy You TG p. 65 Literacy: Where Does It Go? TG p. 61 Alphabet Knowledge: The Letter Nn TG p. 81 Alphabet Knowledge: The Letter Aa TG p. 101 Alphabet Knowledge: The Letter Dd TG p. 121 Alphabet Knowledge: What Do I See? Finny, Feathery, Furry Friends TG p. 61 Alphabet Knowledge: The Letter Ee TG p. 81 Alphabet Knowledge: The Letter Cc TG pp. 82-83 Small Group: Literacy TG p. 101 Alphabet Knowledge: The Letter Hh TG p. 121 Alphabet Knowledge: The Letter Yy Splash and Dig TG p. 61 Alphabet Knowledge: The Letter Ll TG p. 65 Literacy: Digging the Alphabet TG p. 81 Alphabet Knowledge: The Letter Oo TG p. 121 Alphabet Knowledge: The Letter Zz Watch It Grow TG p. 61 Alphabet Knowledge: The Letters Ii and Tt TG p. 81 Alphabet Knowledge: The Letter Bb TG p. 101 Alphabet Knowledge: The Letter Jj TG p. 101 Everyday Literacy: Alphabet Garden TG p. 121 Alphabet Knowledge: The Letter Qq Weather Watchers TG p. 61 Alphabet Knowledge: The Letter Ww TG p. 81 Alphabet Knowledge: The Letter Uu TG p. 101 Alphabet Knowledge: The Letter Gg TG p. 121 Everyday Literacy: Costume/Prop Match TG p. 125 Alphabet Knowledge: The Letters Kk and Xx STEAM and Literacy Challenge p. 26 Phonemic Awareness: A My Name is Adam TG p. 87 Phonics: Words with final /b/ TG p. 111 Phonics: Ends in /g/ Dilly's Tree House Investigate Health and Safety P. 6 The Letter N and n Dilly's Tree House Investigate Weather P. 9 The Letters U and u	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PK.RF.3.c	Form/print several upper and lowercase letters using a common path of movement. • Demonstrate emerging proper pencil grip. • Engage in frequent letter forming practice.	Let's Investigate! TG p. 43 Learning Centers: Writing Practice TG p. 73 Early Writing: Our New Friend Dilly Under Construction TG p. 41 Learning Centers: That's My Name! TG p. 41 Learning Centers: While You Were Out TG pp. 62–63 Small Group: Early Writing TG pp. 90–91 Closing Circle Time: Shared Writing TG pp. 110–111 Closing Circle Time: Shared Writing Healthy You TG pp. 70–71 Closing Circle Time: Writing Finny, Feathery, Furry Friends TG p. 41 Learning Centers: What Do Animals Need? Splash and Dig TG p. 41 Learning Centers: Fun with Water TG pp. 62–63 Small Group: Early Writing Watch It Grow TG p. 41 Learning Centers: Greetings from the Garden TG pp. 62–63 Small Group: Early Writing TG p. 65 Literacy: Uses for Trees TG pp. 90–91 Closing Circle Time: Shared Writing Weather Watchers TG p. 41 Learning Centers: Writing TG pp. 62–63 Early Writing TG pp. 70–71 Closing Circle Time: Shared Writing TG pp. 130–131 Closing Circle Time: Shared Writing Dilly's Tree House Investigate Building p. 15 The Letters P and p Dilly's Tree House Investigate Land and Water P. 3 Early Writing P. 6 The Letters L and l p. 15 Letters Z and z	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.RF.3.d	Recognize own name in print. • Recognize own name in isolation with increased automaticity. • Identify the names of letters in own name. • Write own name with increasing accuracy and moving toward automaticity.	Let's Investigate! TG pp. 70–71 Closing Circle Time: Shared Writing Under Construction TG p. 31 Daily Routines: Attendance TG p. 32 Daily Routines: Letters TG p. 41 Learning Centers: That's My Name! TG p. 65 Literacy: Name Cards Healthy You TG p. 41 Learning Centers: Me Books TG p. 46 Learning Centers: Your Name in Print Finny, Feathery, Furry Friends TG p. 31 Daily Routines: Attendance Splash and Dig TG p. 31 Daily Routines: Attendance Watch It Grow TG p. 32 Daily Routines: Letters Weather Watchers TG p. 31 Daily Routines: Attendance TG p. 32 Quick Minutes Letters Dilly's Tree House Investigate Building P.3 Early Writing	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PKRF4	Develop an understanding of fluent reading as well as the alphabetic principle.	Under Construction TG p.58 Oral Language: Steam Shovel TG p. 61 Alphabet Knowledge TG pp. 90-91 Closing Circle Time Shared Writing TG p.101 ABC Time Healthy You TG p. 61 Alphabet Knowledge TG p. 82 - 83 Small Group Literacy TG pp. 90-91 Closing Circle Time TG p.101 Alphabet Knowledge Finny, Feathery, Furry Friends TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge Splash and Dig TG pp.56-57 Opening Circle Time Oral Language TG p. 61 Alphabet Knowledge TG pp.66-67 Whole Group Literacy TG p. 81 Alphabet Knowledge TG pp. 82-83 Small Group Literacy Watch It Grow TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge TG pp. 82-83 Small Group Literacy Weather Watchers TG pp.56-57 Opening Circle Time Oral Language TG p. 61 Alphabet Knowledge TG p. 81 Alphabet Knowledge TG pp. 82-83 Small Group Literacy Steam and Literacy Challenge TG p.16 Phonemic Awareness: Phoneme Deletion TG p.26 Phonemic Awareness - A My Name is Adam TG p.31 Phonemic Awareness - Final /d/ TG p.36 Phonemic Awareness - Phoneme Substitution TG p.21 Phonics - Final N Dilly's Tree House Investigate Health and Safety P.6 The Letters N and n Dilly's Tree House Investigate Weather P.6 The Letters W and w	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p.149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PKRF4.a	With prompting, modeling and support: Engage in a variety of experiences with texts in order to develop an understanding of fluent reading. - Engage in Interactive ReadAlouds, using a wide selection of texts that include varied topics, structures, and genres representing a wide variety of cultures. - Recite nursery rhymes and poems that may include movement from a wide variety of genres. - Engage in imitative reading (choral and echo reading) with prosody.	Under Construction TG pp. 66-67 Whole Group Literacy TG pp.126-127 Whole Group Literacy: Storytelling Classics Healthy You TG p.76 Opening Circle Time Oral Language: TG p. 82 - 83 Small Group Literacy Finny, Feathery, Furry Friends TG p. 66-67 Whole Group Literacy TG p.76 -73 Opening Circle Time Oral Language TG p.126-127 Whole Group Storytelling Classics Splash and Dig TG p. 66-67 Whole Group Literacy TG p. 82-83 Small Group Literacy TG p.126-127 Whole Group Storytelling Classics Weather Watchers TG pp. 66-67 Whole Group Literacy TG p.76 - 77 Oral Language STEAM and Literacy Challenge TG p. 4 Literacy: Truck Web TG p.14 Literacy: Words to Know TG p.27 Literacy: Poetry Pox TG p.37 Literacy: Five Senses Dilly's Tree House - Investigate Building P.11 Dilly Builds with One Hammer Dilly's Tree House Investigate Health and Safety P.11 It's My Turn	This standard is assessed in Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PK.RF.4.b	Demonstrate developing accuracy and automaticity with naming letters and producing their corresponding sounds. · Name some upper and lowercase letters in nonsequential order with accuracy and automaticity. · Produce the most common sound for some letters of the alphabet with accuracy and automaticity.	Let's Investigate! TG p. 60 Everyday Literacy: Alphabet Knowledge TC p. 86 Everyday Literacy: Alphabet Knowledge TC p. 108 Everyday Literacy: Alphabet Knowledge TC p. 196 Everyday Literacy: Alphabet Knowledge Under Construction TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge Healthy You TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge Finny, Feathery, Furry Friends TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge TC p. 121 Everyday Literacy: Alphabet Knowledge TC p. 121 Everyday Literacy: Alphabet Knowledge Splash and Dig TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 121 Everyday Literacy: Alphabet Knowledge Watch It Grow TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge TC p. 121 Everyday Literacy: Alphabet Knowledge Weather Watchers TC p. 61 Everyday Literacy: Alphabet Knowledge TC p. 81 Everyday Literacy: Alphabet Knowledge TC p. 101 Everyday Literacy: Alphabet Knowledge TC p. 125 Everyday Literacy: Alphabet Knowledge STEAM and Literacy Challenge TC p. 6 Phonics: Final F TC p. 17 Phonics: Final P Dilly's Tree House – Investigate Building P. 8 The Letters m and n Dilly's Tree House – Investigate Plants P. 9 The Letters B and b	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.PK.1	With modeling, prompting, and support, answer questions about details in an informational text. Listen to a wide variety of increasingly complex informational texts (e.g., trade books, magazines, multimedia resources, recipes and labels related to personal interests and reflecting a wide variety of cultures). · Examine the title, cover, illustrations/photographs/text. · Use prior knowledge and experiences to make connections to informational text. · Make predictions and/or ask questions about the text by examining the title, cover, illustrations/photographs and/or text, text features, graphic aides. · During Interactive Read Alouds of informational text listen, ask and answer questions as appropriate · Engage in conversations to facilitate recall of details in order to answer questions. After reading, respond to text through discussions, dramatizing, drawing and/or developmentally appropriate writing including the use of technology.	Under Construction TC pp. 66-67 Whole Group Literacy Healthy You TC pp. 66-67 Whole Group Literacy TC p. 132 Health Stop, Drop, Roll Finny, Feathery, Furry Friends TC p. 104 Science Animal Homes Splash and Dig TC pp. 66-67 Whole Group Literacy TC pp. 122-123 Science Watch It Grow TC pp. 52-53 Investigation Launch TC pp. 66-67 Whole Group Literacy TC p. 86-87 Whole Group Math Weather Watchers TC pp. 66-67 Whole Group Literacy	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
RI.PK.2	With modeling and support, recall detail(s) related to the main topic from an informational text. Listen to a wide variety of complex informational texts. - Use text and graphic features as sources to identify the main topic. - Participate in discussion about the main topic in order to recall detail(s) from the text and to respond to questions about the topic and details. - Retell details and concepts in familiar text (journaling, dramatization, arts).	Splash and Dig TG pp. 56-57 Opening Circle: Oral Language TG pp. 66-67 Whole Group Literacy TG pp. 76-77 Opening Circle: Oral Language TG p. 79 Oral Language: Questions, Please! TG p. 84 Social Studies: Ocean in a Bottle TG pp. 86-87 Whole Group: Math Watch It Grow TG pp. 52-53 Investigation Launch TG pp. 56-57 Opening Circle: Oral Language TG pp. 76-77 Opening Circle: Oral Language TG pp. 86-87 Whole Group: Math TG pp. 106-107 Whole Group: Social and Emotional TG pp. 116-117 Opening Circle: Oral Language Weather Watchers TG pp. 52-53 Investigation Launch TG pp. 54-55 Investigation Station TG pp. 96-97 Opening Circle: Oral Language TG p. 98 Oral Language: "Boom, Bang!" TG pp. 122-123 Small Group: Science TG pp. 126-127 Whole Group: Storytelling Classics STEAM and Literacy Challenge Activity Guide p. 45 Literacy: Leveled Readers p. 59 Literacy: Leveled Readers p. 84 Literacy: Leveled Readers	This standard is assessed in Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.PK.3	With modeling and support, connect individuals, events, and pieces of information in text to life experiences. Access prior knowledge and personal experiences in order to identify, describe, and discuss how events and individuals in their own lives are similar and different from the text. - Begin to demonstrate an understanding of sequential order ("first" and "last") in the text. - Retell details and concepts in familiar text (journaling, dramatization, arts).	Let's Investigate! TG 146-147 Opening Circle Time Oral Language Under Construction TG pp. 66-67 Whole Group Literacy TG p. 82-83 Small Group Literacy Healthy You TG pp. 66-67 Whole Group Literacy TG p. 82-83 Small Group Literacy TG p. 90 - 91 Closing Circle Time Shared Writing Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group Literacy TG pp. 90-91 Closing Circle Time Shared Writing Splash and Dig TG pp. 66-67 Whole Group Literacy TG pp. 86-87 Whole Group Math Watch It Grow TG pp. 66-67 Whole Group Literacy TG p. 86-87 Whole Group Math TG pp. 90-91 Closing Circle Time Shared Writing Weather Watchers TG pp. 66-67 Whole Group Literacy TG p. 104 Science: Make Lightening	This standard is assessed in Let's Investigate! p. 246; Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.PK.4	With modeling and support, answer questions about unknown words in a text. - Activate prior knowledge and experiences to determine the meaning of unknown words. - Use text, illustrations, graphic aides (e.g. print features, size of print, illustrations/photographs, drawings, maps, graphs and diagrams) to identify meaning of unknown words. - Answer questions to support the learning of new words.	Let's Investigate! TG pp. 76-77 Investigation Launch Under Construction TG pp. 56-57 Opening Circle Time Oral Language TG p. 686-67 Whole Group Literacy TG p. 82 -83 Small Group Literacy Healthy You TG pp. 56-57 Opening Circle Time Oral Language TG pp. 66-67 Whole Group Literacy Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group Literacy TG p. 82-83 Small Group Literacy TG pp. 90-91 Closing Circle Time Shared Writing Splash and Dig TG pp. 66-67 Whole Group Literacy TG p. 82-83 Small Group Literacy Watch It Grow TG pp. 56-57 Opening Circle Time Oral Language TG pp. 66-67 Whole Group Literacy TG p. 82-83 Small Group Literacy Weather Watchers TG pp. 56-57 Opening Circle Time Oral Language TG pp. 66-67 Whole Group Literacy TG p. 82-83 Small Group Literacy STEAM and Literacy Challenge TG p. 3 Literacy: Vocabulary Connections TG p. 6 Literacy: Word Detective TG p. 11 Literacy: Picture Clues TG p. 15 Literacy: What's the Word?	This standard is assessed in Let's Investigate! p. 247; Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
RI.PK.5	Identify the front cover and back cover of a book. With modeling, prompting, and support: - Identify information appropriate for the front cover and back cover of a book. - Demonstrate understanding of the structure of books and the proper handling of them.	Let's Investigate! TG pp. 54–55 Opening Circle Time: Oral and Picture Dictionary TG p. 112 Literacy: Favorite Books TG p. 134 Literacy: Books Have Parts TG p. 139 Whole Group: Literacy: Have a Book Parade! TG p. 161 Literacy: Teach Manny to Read Under Construction TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time Dilly's Tree House Investigate Health and Safety p. 11 It's My Turn	This standard is assessed in Let's Investigate! p. 247, Under Construction ; Finny, Feathery, Furry Friends p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.PK.6	With modeling and support define the role of the author and illustrator/photographer in presenting the ideas or information in a text. With modeling, prompting, and support: - Name the author and illustrator/photographer. - Explain the role of the author and illustrator/photographer.	Let's Investigate! TG pp. 102–103 Opening Circle Time TG pp. 124–125 Opening Circle Time Under Construction TG pp. 69 Literacy: Reread a Story TG p. 129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 40 Literacy Centers Reading Storytelling Time TG p. 65: Small Group Literacy Weather Watchers TG p. 66 Whole Group Literacy	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.PK.7	With modeling and support, tell how the illustrations/photographs support the text. Examine and describe the illustrations/photographs in an informational text. - Participate in discussions about the information derived from details in the illustrations/photographs in an informational text. - Participate in discussions about how these details contribute to the understanding of informational text.	Under Construction TG p. 129 Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 65 Small Group Literacy Weather Watchers TG p. 66 Whole Group Literacy	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.PK.8	With modeling and support identify the key details an author gives to support points in a text. With modeling, prompting, and support: - Recall details from a text. - List details that support an idea or event in the text. - While listening to a text, answer open-ended questions about important details in the text.	Under Construction TG pp. 66–67 Whole Group: Literacy TG p. 86–87 Whole Group: Math TG p. 129 Art: We Are Illustrators Healthy You TG pp. 66–67 Whole Group: Literacy Weather Watchers TG pp. 66–67 Whole Group: Literacy TG p. 69 Whole Group: Literacy: Reread a Snowy Story TG p. 86–87 Whole Group: Math	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.PK.9	With prompting and support, discuss similarities and differences between two texts on the same topic (i.e. in illustrations or descriptions). With prompting, modeling, and support: - Listen to and discuss a variety of texts. - Identify the topic of a text. - Recognize texts that have the same topic. - Participate in discussions to identify the similarities and differences between two texts on the same topic. - Explore/discuss people, places, things, and events in informational text. Compare different people, places, things, and events using illustrations and text.	Weather Watchers TG pp. 116–117 Opening Circle: Oral Language Steam and Literacy Challenge TG p. 59 Literacy: Bug Books TG p. 118 Literacy: Animals Sleep	This standard is assessed in Weather Watchers p. 149 Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
RI.PK.10	Actively engage in group reading activities with purpose and understanding. Develop comprehension skills by listening to a variety of appropriate, increasingly complex informational texts representing diverse cultures, perspectives, ethnicities, and time periods from a wide variety of types (trade books, magazines, multimedia resources, functional texts such as recipes and labels, etc.) • Use a variety of strategies to determine and clarify the meaning of frequently used words, new words from informational text, and multiple meaning words and phrases as they appear in text. • Participate in collaborative conversations (e.g., "think, pair, share" and small group discussions) about Pre-Kindergarten informational texts with peers and adults.	Let's Investigate! TG pp. 54-55 Opening Circle Time Under Construction TG pp. 122-123 Small Group: Science Healthy You TG pp. 66-67 Whole Group: Literacy TG p. 78 Oral Language: Veggies (word meanings) TG p. 79 Oral Language: Let's Go Shopping! TG pp. 82-83 Small Group: Literacy TG pp. 116-117 Opening Circle: Oral Language Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy TG pp. 76-77 Opening Circle: Oral Language TG pp. 122-123 Small Group: Science TG p. 125 Science: Reread a Story Splash and Dig TG pp. 86-87 Whole Group: Math Watch It Grow TG pp. 56-57 Opening Circle: Oral Language TG p. 58 Oral Language: Explore a Rainforest TG pp. 102-103 Small Group: Literacy Weather Watchers TG pp. 66-67 Whole Group: Literacy TG pp. 82-83 Small Group: Literacy TG pp. 102-103 Small Group: Literacy STEAM and Literacy Challenge TG p. 45 Literacy: Leveled Readers TG p. 58 Literacy: Leveled Readers TG p. 64 Literacy: Leveled Readers	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.LPK1	With modeling, prompting and support, answer questions about details in a text. Listen to a wide variety of informational texts from a wide variety of cultures related to personal interests. • Use prior knowledge and experiences to make connections to literary text. • Make predictions and/or ask questions about the text by examining the title, cover, illustrations/photographs and/or text. • Listen, ask, and answer questions as appropriate. Engage in conversations to facilitate recall of details in order to answer questions about the text. • Respond to text, recalling details through discussions, dramatizing, drawing and/or writing.	Let's Investigate! TG pp. 102-103 Opening Circle Time – Trouble at Triangle Beach TG pp. 212-213 Opening Circle Time – Adventure in Circle Forest Under Construction TG pp. 66-67 Whole Group: Literacy Healthy You TG pp. 66-67 Whole Group: Literacy Weather Watchers TG pp. 66-67 Whole Group: Literacy TG p. 69 Whole Group: Literacy: Reread a Snowy Story TG p. 86-87 Whole Group: Math STEAM & Literacy Challenge TG p. 24 Literacy: Octopus Story TG p. 34 Literacy: Shared Feelings	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RI.LPK2	With modeling, prompting and support, answer questions about details in a text. Listen to a wide variety of informational texts from a wide variety of cultures related to personal interests. • Use prior knowledge and experiences to make connections to literary text. • Make predictions and/or ask questions about the text by examining the title, cover, illustrations/photographs and/or text. • Listen, ask, and answer questions as appropriate. Engage in conversations to facilitate recall of details in order to answer questions about the text. • Respond to text, recalling details through discussions, dramatizing, drawing and/or writing.	Let's Investigate! TG pp. 54-55 Opening Circle Time: Adventure in Circle Forest TG pp. 102-103 Opening Circle Time: Trouble at Triangle Beach TG pp. 190-191 Opening Circle Time: Mystery in the Garden Under Construction TG pp. 66-67 Whole Group: Literacy Healthy You TG pp. 66-67 Whole Group: Literacy Watch It Grow TG 66-67 Whole Group: Literacy Dilly's Tree House Investigate Health and Safety TG p. 11 It's My Turn Building Social and Emotional Skills TG p. 9 Dilly and JT Gator TG p. 11 Dilly and Chuck Wood	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Watch It Grow p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
RL.PK.3	With modeling, prompting, and support, identify characters, settings, and major events in a story. Understand the terms "character" and "setting." · Identify characters, setting, and major events in a story through the use of dramatization, puppets, discussion, writing, drawing, etc. · Access prior knowledge and experiences in order to identify and discuss how personal experiences with family and community are similar and different from the text.	Let's Investigate! TG pp. 168-169 Opening Circle Time Oral Language Under Construction TG pp. 66-67 Whole Group Literacy Healthy You TG p. 105 Literacy: Act Out a Story Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy TG pp. 126-127 Whole Language Storytelling Classics Splash and Dig TG pp. 82-83 Small Group Literacy Watch It Grow TG pp. 66-67 Whole Group: Literacy TG pp. 82-83 Small Group: Literacy Weather Watchers TG pp. 52-53 Investigation Launch TG pp. 66-67 Whole Group: Literacy TG pp. 82-83 Small Group: Literacy TG pp. 102-103 Small Group: Literacy STEAM and Literacy Challenge TG p. 48 Literacy: Story Events TG p. 53 Literacy: Levelled Readers	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RL.PK.4	With modeling, prompting, and support, answer questions about unknown words in stories and poems. Activate prior knowledge and experiences to determine the meaning of unknown words. · Use text from Read Alouds as well as illustrations to identify meanings of unknown words.	Let's Investigate! TG pp. 102-103 Opening Circle: Oral Language TG pp. 154-155 Small Group: Literacy TG pp. 190-191 Opening Circle: Oral Language Under Construction TG pp. 52-53 Investigation Launch TG pp. 56-57 Opening Circle Time Oral Language TG pp. 66-67 Whole Group: Literacy Healthy You TG pp. 52-53 Investigation Launch TG pp. 66-67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 66-67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG 102-103 Small Group Math Watch It Grow TG pp. 122-123 Science STEAM and Literacy Challenge TG p. 14 Literacy: Words to Know TG p. 90 Literacy: Apple Farmer Annie Vocabulary	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RL.PK.5	Gain exposure to common types of literary texts (e.g., storybooks, poems). Explore/discuss different types/genres of literary text (e.g., stories, poetry, drama, nursery rhymes, traditional tales) representing diverse cultures, perspectives, and ethnicities. · Compare different versions of the same story, rhyme, or traditional tale.	Under Construction TG p. 40 Learning Centers: Act Out a Story TG p. 129 Literacy: Retell a Classic Healthy You TG pp. 82-83 Small Group: Literacy TG p. 85 Literacy: Reread a Story TG pp. 126-127 Storytelling Classics: Stone Soup Finny, Feathery, Furry Friends TG pp. 126-127 Storytelling Classics: The Lion and the Mouse Splash and Dig TG pp. 126-127 Storytelling Classics: How the Fly Saved the River TG p. 128 Literacy: Retell a Classic Watch It Grow TG pp. 126-127 Storytelling Classics: Johnny Appleseed Weather Watchers TG pp. 126-127 Storytelling Classics: The Wind and the Sun STEAM and Literacy Challenge Activity Guide p. 99 Literacy: Folk Tales Investigate Math TG p. 28 Once Upon a Graph	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RL.PK.6	With modeling, prompting, and support, identify the role of author and illustrator. Name the author and illustrator. · Explain the role of the author and illustrator.	Under Construction TG p. 129: Art: We Are Illustrators Finny, Feathery, Furry Friends TG p. 40 Learning Centers: Storytelling Time TG p. 65 Small Group: Literacy: Book Knowledge Weather Watchers TG pp. 66-67 Whole Group: Literacy	This standard is assessed in Under Construction p. 149; Finny, Feathery, Furry Friends p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
RL.PK.7	With modeling, prompting and support, tell how the illustrations support the story. Examine the illustrations in a story. · Discuss how the details in the illustrations contribute to understanding.	Under Construction TG p. 129: Art: We Are Illustrators Weather Watchers TG pp. 66-67 Whole Group: Literacy Steam and Literacy Challenge TG p.59 Literacy: Bug Books TG p. 90 Literacy: Leveled Readers	This standard is assessed in Under Construction p. 149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RL.PK.9	With prompting, modeling and support, compare adventures and experiences of characters in familiar stories. Explain the connection between the illustrations and the details of a story. · Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. · Add drawings or other visual displays to oral or written descriptions when appropriate to clarify ideas, thoughts, and feelings.	Under Construction TG p. 129 Literacy: Retell a Classic TG p. 129 Art: We Are Illustrators Healthy You TG pp. 122-123 Small Group: Science Finny, Feathery, Furry Friends TG p. 69 Literacy: Respond to a Story Weather Watchers TG pp. 66-67 Whole Group: Literacy	This standard is assessed in Under Construction p. 149; Healthy You p.149; Finny, Feathery, Furry Friends p. 149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
RL.PK.10	Actively engage in group reading activities with purpose and understanding. Develop comprehension skills by listening to a variety of appropriate, increasingly complex literary texts representing diverse cultures, perspectives, ethnicities, and time periods from a wide variety of genres (e.g. stories, poems, nursery rhymes, realistic fiction, fairy tales, fantasy, etc.). · Use a variety of strategies to determine and clarify the meaning of unknown and multiple meaning words and phrases. Apply before, during and after reading strategies for a variety of literary texts. · Participate in collaborative conversations (e.g., "think, pair, share" and small group discussions) about PreKindergarten topics and texts with peers and adults.	Let's Investigate! TG pp. 88-89 Small Group Social Studies Under Construction TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy TG pp. 126-127 Whole Group Literacy TG p. 129 Literacy: Retell a Classic Healthy You TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy TG pp. 126-127 Whole Group Literacy Finny, Feathery, Furry Friends TG pp. 56-57 Opening Circle Time Oral Language TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy Animal Story TG pp. 126-127 Whole Group Literacy Splash and Dig TG pp. 66 Whole Group Literacy TG pp. 82-83 Small Group Literacy TG pp. 126-127 Storytelling Classics TG p. 128 Literacy: Retell a Classic Watch It Grow TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy TG pp. 126-127 Storytelling Classics: Johnny Appleseed Weather Watchers TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy TG pp. 126-127 Whole Group Literacy TG pp. 126-127 Storytelling Classic STEAM and Literacy Challenge Activity Guide TG p. 107 Science: Compass Rose TG 114 Literacy: Leveled Readers	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PK.L1	Demonstrate beginning understanding of the conventions of standard English grammar and usage when engaged in literacy activities (e.g. Interactive read-alouds, shared reading, shared writing, developmentally appropriate writing, oral language activities, etc).	Let's Investigate! TG pp. 106-107 Phonological Awareness TG p. 121 Art: The Artist in You TG pp. 140-141 Writing: Outside My Window Under Construction TG p. 116-117 Opening Circle: Oral Language TG p. 118 Oral Language: What Am I? TG p. 119 Oral Language: Does It Matter? Finny, Feathery, Furry Friends TG p. 118 Oral Language: Spiders TG p. 119 Oral Language: Classroom Nature Walk Splash and Dig TG p. 92 Oral Language: Sharing Chair TG p. 132 Oral Language: In My Yard Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? Steam and Literacy Challenge TG p. 9 Writing: My Address TG p. 22 Writing: Tooth Care Rhym TG p. 55 Writing: Scary TG p. 67 Literacy: Three Clues TG p. 93 Writing: Editing for Capitalization and Punctuation	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.L1.a	Print most upper and some lower case letters of the alphabet. - Explicitly and sequentially develop and strengthen fine motor skills which support letter formation using a variety of activities (Playdough, tongs...). - Recognize that names begin with a capital/uppercase letter. Recognize that names begin with a capital/uppercase letter. Practice writing name on various sizes and styles of paper, and with other mediums (e.g., sand, finger paint, Playdough...) in a developmentally appropriate manner.	Under Construction TG p. 41 Early Writing: That's My Name! TG p. 81 Alphabet Knowledge: The Letter Ff Healthy You TG p. 41 Writing Center: Look at Me! TG p. 46 Technology: Your Name in Print Finny, Feathery, Furry Friends TG pp. 62-63 Small Group: Early Writing TG pp. 70-71 Shared Writing: Write a List TG p. 81 Alphabet Knowledge: Beginning Letter Word Splash and Dig TG pp. 70-71 Shared Writing: Write a Water Book Weather Watchers TG p. 41 Writing: Felt Board Names and Stories TG p. 81 Alphabet Knowledge: Letter Time STEAM & Literacy Challenge Guide TG p. 2 Writing: Write About Helping TG p. 5 Writing: What We Made TG p. 113 Writing: My Friend	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.L1.b	Use frequently occurring nouns and verbs. Demonstrate the use of frequently occurring nouns and verbs when speaking. Demonstrate subject/verb agreement when speaking. Demonstrate correct verb tense when speaking. Demonstrate noun/pronoun agreement when speaking.	Let's Investigate! TG p. 56 Back to School: Getting to Know Each Other TG p. 121 Oral Language: Tell Us a Story TG p. 156 Math: More or Less Healthy You TG p. 67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 70-71 Closing Circle Time: Shared Writing Watch It Grow TG p. 78 Oral Language: Who's Got the Seed? TG p. 131 Closing Circle: Shared Writing Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk TG p. 92 Oral Language: We Remember TG p. 93 Oral Language: If I Could TG p. 107 Whole Group: Social and Emotional	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 148; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.L1.c	Develop understanding of singular and plural nouns (e.g., dog means one dog; dogs means more than one dog). Understand concept of singular and plural (e.g. multiple objects). Apply understanding of singular and plural nouns when speaking.	Under Construction TG p. 90-91 Closing Circle Time Shared Writing Watch It Grow TG p. 86 Whole Group Math: Read aloud Apple Farmer Annie Weather Watchers TG p. 59 Oral Language: Rainy-Day Walk TG p. 92 Oral Language: We Remember	This standard is assessed in Under Construction p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PK.L1.d	Understand and begin to use question words (e.g., interrogatives such as who, what, where, when, why, how). Apply understanding of singular and plural nouns when speaking.	Let's Investigate! TG pp. 54–55 Opening Circle: Oral Language TG pp. 56–57 Closing Circle: Shared Writing TG pp. 102–103 Opening Circle: Oral Language TG pp. 154–155 Small Group: Literacy TG pp. 190–191 Opening Circle: Oral Language Under Construction TG pp. 52–53 Investigation Launch TG p. 129 Literacy: Retell a Classic Healthy You TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy Finny, Feathery, Furry Friends TG pp. 52–53 Investigation Launch TG pp. 66–67 Whole Group: Literacy TG p. 89 Literacy: Reread a Duck Story Splash and Dig TG p. 89 Math: Reread One-Dog Canoe TG p. 125 Science: Reread a Muddy Story Weather Watchers TG pp. 52–53 Investigation Launch TG p. 78 Oral Language: Cloud Watching Watch It Grow TG pp. 106–107 Whole Group: Social Emotional TG pp. 122–123 Science STEAM and Literacy Challenge Activity Guide TG p. 137 Language: One Foot, Two Feet	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.L1.e	Gain exposure to the most frequently occurring prepositions (e.g., in, front of, behind, below, above, beside, over, by, with). Apply understanding of singular and plural nouns when speaking. Demonstrate understanding of prepositions by engaging in interactive play and games (Simon Says, Hide and Seek). Begins to recognize and use prepositions correctly when speaking.	Let's Investigate! TG p. 90 Readiness: IT's Near or Far TG pp. 92–93 Whole Group Readiness: Near and Far TG p. 178 Readiness: Opposites TG pp. 180–181 Whole Group Readiness: Direction and Position TG p. 187 Listening: Chuck Says Under Construction TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 108 Math: Many, May I? STEAM and Literacy Challenge TG p. 137 Language: One Foot, Two Feet Investigate Math Activity Guide TG p. 38 Obstacle Course	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.L1.f	Produce complete sentences in shared language activities. Participate in oral language activities that foster questioning skills. Use standard English in language activities. Use complex sentences in conversations, in response to questions and during language experience activities.	Let's Investigate! TG pp. 80–81 Opening Circle Time: Oral Language TG pp. 102–103 Opening Circle Time: Oral Language TG pp. 106–107 Phonological Awareness TG pp. 124–125 Opening Circle Time: Oral Language TG pp. 140–141 Writing: Outside My Window TG p. 169 Opening Circle Time: Oral Language Under Construction TG pp. 56–57 Opening Circle Time: Oral Language TG p. 58 Oral Language: Steam Shovel TG pp. 70–71 Closing Circle Time: Shared Writing TG p. 113 Oral Language: If I Were a Tool TG pp. 116–117 Opening Circle Time: Oral Language Healthy You TG pp. 66–67 Whole Group: Literacy TG p. 78 Oral Language: Nutritious Food TG p. 92 Oral Language: Sharing Chair TG pp. 116–117 Opening Circle Time: Oral Language TG p. 118 Oral Language: Everyday Safety Splash and Dig TG pp. 66–67 Whole Group: Literacy TG p. 72 Oral Language: Sharing Chair TG pp. 76–77 Opening Circle Time: Oral Language TG p. 98 Oral Language: Off to the Lake TG pp. 110–111 Closing Circle Time: Shared Writing Watch It Grow TG p. 58 Oral Language: Explore a Rain Forest TG p. 78 Oral Language: Who's Got the Seed? TG p. 99 Oral Language: All About Soil TG pp. 130–131 Closing Circle Time: Shared Writing Weather Watchers TG pp. 56–57 Opening Circle Time: Oral Language TG p. 79 Oral Language: What Is the Sun? TG p. 93 Oral Language: Weather Report	This standard is assessed in Let's Investigate! p. 246, Under Construction p. 148; Healthy You p. 148; Finny, Feathery, Furry Friends p. 148; Splash and Dig p. 148; Watch It Grow p. 148; Weather Watchers p. 148. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
		TG pp. 96-97 Opening Circle Time: Oral Language TG pp. 116-117 Opening Circle Time: Oral Language STEAM and Literacy Challenge Activity Guide TG p. 75 Writing: Look Who's Talking! TG p. 105 Writing: Stprmy Day/Sunny Day Dilly's Tree House Investigate Building P. 8 Three House Tour		
PKL2	Gain exposure to conventions of standard English capitalization, punctuation, and spelling during shared reading and writing experiences.	Let's Investigate! TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 206-207 Shared Writing Under Construction TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 110-111 Closing Circle Time: Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing Healthy You TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 90-91 Closing Circle Time: Shared Writing TG pp. 110-111 Closing Circle Time: Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing Finny, Feathery, Furry Friends TG pp. 62-63 Small Group: Early Writing TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 90-91 Closing Circle Time: Shared Writing TG pp. 110-111 Closing Circle Time: Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing Splash and Dig TG pp. 62-63 Small Group: Early Writing TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 90-91 Closing Circle Time: Shared Writing TG pp. 110-111 Closing Circle Time: Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing Watch It Grow TG pp. 110-111 Closing Circle Time: Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing Weather Watchers TG pp. 62-63 Small Group: Early Writing TG pp. 70-71 Closing Circle Time: Shared Writing TG pp. 90-91 Closing Circle Time: Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing STEAM and Literacy Challenge Activity Guide p. 22 Writing: Tooth Care Rhyme p. 25 Writing: My Body, My Senses p. 40 Writing: Chuck Wood's Invitation p. 55 Writing: Scary! p. 93 Writing: Editing for Capitalization and Punctuation p. 109 Writing: Number Sentences	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PKL2.a	With modeling, prompting, and support: Recognize that their name begins with a capital letter. Recognize that space is used to separate words. Recognize the difference between upper and lower case letters. Recognize names (proper nouns) begin with a capital letter. Recognize that space is used to separate words.	Let's Investigate! TG pp. 206-207, Shared Writing TG pp. 228-229, Closing Circle: Shared Writing Under Construction TG p. 31, Daily Routines: Attendance TG p. 32, Daily Routines: Letters TG p. 41, Learning Center: That's My Name! TG p. 41, Learning Center: While You Were Out TG pp. 62-63, Small Group: Early Writing TG p. 65, Literacy: Name Cards TG pp. 70-71, Shared Writing TG pp. 90-91, Closing Circle: Shared Writing TG pp. 110-111, Closing Circle: Shared Writing (Write a Letter - teaches spaces between words) TG p. 81, Alphabet Knowledge: The Letter Ff Healthy You TG p. 32 Daily Routines: Letters TG p. 61 Alphabet Knowledge: Alphabet Song TG pp. 70-71 Closing Circle: Shared Writing (Write a List - teaches capital letters to begin sentences) TG p. 81 Alphabet Knowledge: The Letter Aa (teaches uppercase vs. lowercase and capital letters in names) TG pp. 90-91 Closing Circle: Shared Writing TG pp. 110-111 Closing Circle: Shared Writing Finny, Feathery, Furry Friends TG pp. 70-71 Shared Writing TG pp. 130-131 Closing Circle: Shared Writing Splash and Dig TG p. 41 Learning Center: Water Everywhere TG p. 41 Learning Center: Fun With Water TG pp. 62-63 Small Group: Early Writing TG p. 121 Alphabet Knowledge: Alphabet Match-Up Watch It Grow TG p. 32 Daily Routines: Letters TG p. 65 Literacy: Uses for Trees TG pp. 70-71 Shared Writing TG pp. 90-91 Closing Circle: Shared Writing Weather Watchers TG p. 31 Daily Routines: Attendance TG p. 41 Learning Center: Felt Board Names and Stories TG pp. 62-63 Early Writing TG pp. 70-71 Closing Circle: Shared Writing TG p. 105 Literacy: Write a Story TG pp. 130-131 Closing Circle: Shared Writing STEAM and Literacy Challenge Activity Guide p. 25 Writing: My Body, My Senses Dilly's Tree House Investigate Animals p. 6 The Letters E and e p. 12 The Letters H and h Dilly's Tree House Investigate Health and Safety p. 9 The Letters A and a p. 12 The Letters D and d	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PKL2.b	Demonstrate awareness of name and function of end punctuation (e.g., period, question mark and exclamation point). Identify end punctuation presented in a variety of texts. Practice developmentally appropriate writing skills including end punctuation (period, question mark, exclamation point).	Under Construction TG pp. 110-111, Closing Circle: Shared Writing Finny, Feathery, Furry Friends TG pp. 70-71, Shared Writing: Write a List Splash and Dig TG pp. 62-63, Small Group: Early Writing Watch It Grow TG p. 65, Literacy: Uses for Trees Weather Watchers TG pp. 70-71, Closing Circle: Shared Writing STEAM and Literacy Challenge Activity Guide TG p. 22, Writing: Tooth Care Rhyme TG p. 40, Writing: Chuck Wood's Invitation TG p. 55, Writing: Scary! TG p. 62, Writing: I Like to Sail TG p. 93, Writing: Editing for Capitalization and Punctuation Dilly's Tree House (DTH) Investigate Building Guide TG p. 7 Early Writing: Building with Chuck Wood	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PKL2.c	Use letter-like shapes, symbols, letters, and words to convey meaning. Identify and define the purpose of commas in text that contains dates or a series. Demonstrate an awareness of the relationship between spoken word and written text. Understand the use of space between words in text presented in a variety of formats. Practice and apply use of space between words correctly in developmentally appropriate writing. Practice making letter-like shapes, symbols, letters, and words in a simple sentence.	Under Construction TG pp. 110-111, Closing Circle: Shared Writing TG pp. 70-71, Shared Writing TG p. 41, Learning Center: That's My Name! TG pp. 62-63, Small Group: Early Writing TG p. 65, Literacy: Name Cards Healthy You TG p. 81, Alphabet Knowledge: The Letter Aa TG pp. 70-71, Closing Circle: Shared Writing Finny, Feathery, Furry Friends TG pp. 70-71, Shared Writing: Write a List Splash and Dig TG pp. 62-63, Small Group: Early Writing Watch It Grow TG p. 65, Literacy: Uses for Trees STEAM and Literacy Challenge Activity Guide p. 21, Writing: Tooth Care Rhyme p. 39, Writing: Chuck Wood's Invitation p. 55, Writing: Scary! p. 61, Writing: I Like to Sail p. 93, Writing: Editing for Capitalization and Punctuation p. 109, Writing: Number Sentences Dilly's Tree House (DTH) Investigate Building Guide p. 7 Early Writing: Building with Chuck Wood	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PKL2.d	Develop fine motor skills necessary to control and sustain handwriting. Write with preferred/dominant hand. Hold pencil with a controlled grip during writing activities. Write first name with conventionally formed letters.	Let's Investigate! TG pp. 228-229 Closing Circle: Shared Writing Under Construction TG p. 41 Learning Center: That's My Name! TG pp. 62-63 Small Group: Early Writing TG pp. 90-91 Closing Circle: Shared Writing TG pp. 110-111, Closing Circle: Shared Writing Healthy You TG p. 41 Learning Centers: Look at Me! TG pp. 62-63 Early Writing Finny, Feathery, Furry Friends TG p. 41 Learning Centers: Animal Riddle Books TG p. 41 Learning Centers: What Do Animals Need? Splash and Dig TG pp. 62-63 Small Group: Early Writing Watch It Grow TG p. 65 Literacy: Uses for Trees TG pp. 90-91 Closing Circle: Shared Writing TG p. 121 Alphabet Knowledge: The Letter Xx Weather Watchers TG p. 41, Learning Centers: Felt Board Names and Stories TG pp. 62-63, Early Writing TG pp. 70-71 Closing Circle: Shared Writing TG p. 105 Literacy: Write a Story TG pp. 130-131 Closing Circle: Shared Writing STEAM and Literacy Challenge Activity Guide TG p. 25, Writing: My Body, My Senses TG p. 39, Writing: Chuck Wood's Invitation TG p. 61, Writing: I Like to Sail Dilly's Tree House: Investigate Building p. 7, Early Writing: Building with Chuck Wood Dilly's Tree House: Investigate Animals p. 7, Early Writing: My Favorite Pet Dilly's Tree House: Investigate Land and Water p. 12, Letters and Sounds: The Letters R and r	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PKL4	Determine or clarify the meaning of unknown words and phrases based on pre-kindergarten reading and content. With modeling, prompting, and support. Access prior knowledge and experiences to determine the meaning of words and phrases. Discuss words and phrases and their meanings as they are encountered in texts, instruction and conversations.	Let's Investigate! TG p. 201 Social Studies: What's My Job? Under Construction TG pp. 56-57 Opening Circle: Oral Language TG pp. 96-97 Opening Circle: Oral Language Healthy You TG p. 63 Small Group: Early Writing Finny, Feathery, Furry Friends TG pp. 56-57 Opening Circle: Oral Language TG p. 99 Oral Language: For the Birds Splash and Dig TG pp. 82-83, Small Group: Literacy TG pp. 86-87, Whole Group: Math TG pp. 122-123, Small Group: Science Weather Watchers TG p. 73 Oral Language: Add One More STEAM and Literacy Challenge Activity Guide TG p. 14 Literacy: Words to Know TG p. 34 Writing: Alone and Together TG p. 68 Social and Emotional: Mix and Match TG p. 113 Literacy: Antonyms and Synonyms TG Guide p. 117 Literacy: Weather Word Webs Dilly's Tree House Investigate Building p. 2, Vocabulary (Fabulous Words) Dilly's Tree House Investigate Animals p. 2, Vocabulary (Fabulous Words)	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PKL5	With modeling, prompting, and support from adults, explore word relationships and nuances in word meanings.	Let's Investigate! TG p. 157 Social Studies: We Have Needs Under Construction TG p. 98 Listening: Tool Talk TG p. 113 Oral Language: If I Were a Tool Healthy You TG p. 78, Oral Language: Veggies TG p. 79, Opening Circle: Let's Go Shopping! Finny, Feathery, Furry Friends TG p. 92 Oral Language: How Are They Alike? TG p. 113 Oral Language: Which One Does Not Belong? Splash and Dig TG pp. 66-67 Whole Group: Literacy TG pp. 122-123 Small Group: Science STEAM and Literacy Challenge Activity Guide STEAM Guide p. 113 Literacy: Antonyms and Synonyms	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PKL5a	With modeling, prompting, and support: Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. Identify and sort objects and/or pictures of common words into basic categories. Discuss commonalities and differences among groups of words.	Let's Investigate! TG p. 45 Science: Science Stuff TG pp. 202-203 Readiness: Alike and Different Under Construction TG p. 42 Math: Sorting TG p. 48 Blocks: Block Town TG p. 104 Science: Rocks! Rock! Healthy You TG p. 78 Oral Language: Veggies TG p. 88 Literacy: Make a Menu Finny, Feathery, Furry Friends TG p. 47 Sand and Water: Animal Habitats TG p. 126-127 Whole Group: Storytelling Classics Splash and Dig TG p. 43 Learning Center: Float or Sink? TG p. 47 Sand and Water: Water Play TG p. 104 Science: Fresh or Salt? TG pp. 122-123 Small Group: Science Watch It Grow TG p. 42 Math Center: Sorting Seeds TG p. 98 Oral Language: Guess My Category Weather Watchers TG p. 43 Learning Center: Season Sort TG p. 125 Small Group: Science: Reread a Weather Story STEAM and Literacy Challenge Activity Guide TG p. 37 Literacy: Five Senses TG p. 63 Literacy: Critter Categories	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PKL5.b	Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms). Discuss the meaning of frequently occurring verbs and adjectives and their opposites. Identify and sort objects and/or pictures of common verbs and adjectives into basic categories.	Let's Investigate! TG p. 178 Readiness: Opposites TG pp. 234–235 Family Investigation Under Construction TG p. 105 Literacy: Letter Hokey Pokey Healthy You TG p. 108 Math: Manny, May I? STEAM and Literacy Challenge TG p. 106–107 Literacy: Antonyms and Synonyms	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149 Additional assessments, including those for emerging competencies, can be found on the platform.	
PKL5.c	Identify real-life connections between words and their use (e.g., note places at school that are colorful). Access prior knowledge and experiences that identify connections between words and their application to real life. Gain new knowledge/vocabulary through hands-on experiences and by exposure to a variety of literary, informational and expository texts reflecting a wide range of cultures. Connect prior knowledge and new knowledge/vocabulary to increase understanding.	Let's Investigate! TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy Read Aloud TG pp. 82–83 Small Group Literacy Flapboard Story TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 150–151 Oral Language: Match Sounds Under Construction TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy Read Aloud TG pp. 82–83 Small Group Literacy Flapboard Story TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 126–127 Whole Group Literacy Storytelling Classics Healthy You TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 126–127 Whole Group Literacy Storytelling Classics Finny, Feathery, Furry Friends TG pp. 66–67 Whole Group Literacy TG pp. 82–83 Small Group Literacy TG pp. 126–127 Whole Group Literacy Splash and Dig TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 126–127 Whole Group Literacy Watch It Grow TG pp. 56–57 Opening Circle Time TG pp. 66–67 Whole Group Literacy TG pp. 82–83 Small Group Literacy TG pp. 90–91 Closing Circle Time Shared Writing Weather Watchers TG pp. 56–57 Opening Circle Time Oral Language TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 126–127 Whole Group Literacy Storytelling STEAM & Literacy Challenge Guide TG p. 4 Literacy – Truck Web TG p. 27 Literacy: Poetry Pox TG p. 37 Literacy: Five Senses	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PKL6	Use words and phrases acquired through conversation, being read to, and responding to text. With modeling, prompting, and support: Develop rich oral language through exposure to a wide variety of texts and hands-on experiences. Participate in collaborative conversations with peers about diverse topics from read-alouds and other multimedia formats.	Let's Investigate! TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy Read Aloud TG pp. 82–83 Small Group Literacy TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 150–151 Oral Language: Match Sounds Under Construction TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy Read Aloud TG pp. 82–83 Small Group Literacy TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 118–119 Oral Language: Push and Pull TG pp. 126–127 Whole Group Literacy Storytelling Classics Healthy You TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy TG p. 78 Oral Language: Veggies TG pp. 82–83 Small Group Literacy TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 126–127 Whole Group Literacy Finny, Feathery, Furry Friends TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy TG pp. 82–83 Small Group Literacy TG pp. 90–91 Closing Circle Time Shared Writing TG pp. 126–127 Whole Group Literacy Splash and Dig TG pp. 56–57 Opening Circle Time Oral Language TG pp. 66–67 Whole Group Literacy	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
		TG pp. 82-83 Small Group Literacy TG pp. 90-91 Closing Circle Time Shared Writing TG pp. 126-127 Whole Group Literacy Watch It Grow TG pp. 56-57 Opening Circle Time TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy "At the Market" TG pp. 90-91 Closing Circle Time Shared Writing Weather Watchers TG pp. 56-57 Opening Circle Time Oral Language TG pp. 66-67 Whole Group Literacy TG pp. 82-83 Small Group Literacy "The Wind" TG pp. 90-91 Closing Circle Time Shared Writing TG pp. 126-127 Whole Group Literacy Storytelling STEAM & Literacy Challenge Guide TG p. 38 Geography: France TG p. 39 Literacy: Act Out the Story Building Social and Emotional Skills TG p. 8 Dilly and the InvestiGator Club TG p. 11 Dilly and Chuck Wood		
PK.W1	With modeling and support, use a combination of drawing, dictating, and developmentally appropriate writing to share opinion about an experience or book. Share the topic and/or name the book. • Establish or build upon personal schema related to a topic or book via attending to a learning experience (e.g., reading text; hands on experience) in order to gain a deeper level of knowledge about a topic or book. • Recognize that thoughts and ideas can be represented in drawing and writing. Recognize that writing conveys meaning. • Develop and represent ideas that relate to the topic or names the book through discussion, drawing, dictation or developmentally appropriate writing. Share an opinion on a topic or book. Participate in a discussion about the learning experience that stimulates and guides thinking to express an opinion. • Dictate words and phrases and use drawings and/or writing to represent ideas using letter-like shapes, symbols, and letters. • After discussion, express an opinion orally, with a drawing, dictation or developmentally appropriate writing.	Let's Investigate! TG pp. 70-71 Closing Circle Time Shared Writing – TG p. 154- 155 Small Group Literacy Under Construction TG pp. 102-103 Small Group Math TG pp. 110-111 Closing Circle Time Shared Writing Healthy You TG p. 66-67 Whole Group Literacy TG p. 88 Choices Make a Menu Finny, Feathery, Furry Friends TG p. 66-67 Whole Group Literacy Splash and Dig TG p. 66-67 Whole Group Literacy TG pp 110-111 Closing Circle Time Shared Writing Watch It Grow TG p. 52-53 Investigation Launch TG p. 66-67 Whole Group Literacy TG p. 126-127 Whole Group Storytelling Classics Weather Watchers TG p. 66-67 Whole Group Literacy TG p. 104 Science: Make Lightning STEAM and Literacy Challenge TG p. 39 Literacy: Act Out the Story Building Social and Emotional Skills TG p. 8 Dilly and the InvestiGator Club TG p. 10 Dilly and Rosalita Sausalita	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.W2	With modeling and support, use a combination of drawing, dictating, and developmentally appropriate writing to state information on a topic. With modeling, prompting, and support: Name a topic: • Recognize that writing conveys meaning. • Establish or build upon a personal schema related to a topic or book by attending to a learning experience (e.g. reading of informational/expository text; hands-on experience) in order to gain a deeper level of knowledge about a topic or book. After discussion, express information about topics and ideas verbally (speaking), with a drawing, dictation or developmentally appropriate writing. Supply some facts about the topic. • Participate in discussion to gather and communicate information related to the topic/text. • Express several facts that are all related to the topic verbally or by drawing, dictation or developmentally appropriate writing. • Express ideas by dictating words and phrases, drawing, and using letter-like shapes, symbols, and letters to represent ideas.	Under Construction TG pp. 70-71 Closing Circle Time Shared Writing Finny, Feathery, Furry Friends TG pp. 70-71, Closing Circle Time Shared Writing TG pp. 130-131 Shared Writing: Make a Word Web Splash and Dig TG pp. 70-71 Closing Circle Time Shared Writing Watch It Grow TG 70-71 Closing Circle Time Shared Writing STEAM and Literacy Challenge Activity Guide TG p. 60 Writing: Informational Text TG p. 117 Writing: Book Review	This standard is assessed in Under Construction p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PK.W3	With modeling and support, use a combination of drawing, dictating, and developmentally appropriate writing to communicate a personal story about a single event and tell about the event in a meaningful sequence. With modeling, prompting, and support: Tell a single event. • Recognize that writing conveys meaning. • Listen to and discuss a wide variety of narrative text (a variety of genres, fiction and non-fiction) to use as models to generate personal oral narratives. • Share an opening sentence that sets up the telling of the event (e.g., orally or through drawings, dictation or developmentally appropriate writing. Tell about the details of the event in a meaningful sequence. Demonstrate an understanding of story structure (e.g., beginning, middle, end). Represent events in a meaningful sequence orally or by drawing, dictation or developmentally appropriate writing. Create oral or visual presentations that express personal ideas, thoughts, and/or feelings (through songs, poems, stories, drawings, paintings...) Contribute to a shared writing experience or topic of interest. Acquire and use new vocabulary.	Under Construction TG pp. 70-71 Closing Circle Time Shared Writing Finny, Feathery, Furry Friends TG pp. 90-91 Closing Circle Time Shared Writing Healthy You TG pp. 110-111 Closing Circle Time Shared Writing Splash and Dig TG pp. 110-111 Closing Circle Time Shared Writing Watch It Grow TG pp. 90-91 Closing Circle Time Shared Writing Weather Watchers TG pp. 110-111 Closing Circle Time Shared Writing TG pp. 130-131 Closing Circle Time Shared Writing STEAM and Literacy Challenge Activity Guide TG p. 59 Writing: Shared Fable	This standard is assessed in Under Construction p. 149; Finny, Feathery, Furry Friends p. 149; Healthy You p. 149 Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.W5	With modeling, guidance, and support from adults, review drawing, dictation or developmentally appropriate writing. With modeling and support after drawing, dictation or developmentally appropriate writing: Demonstrate an ability to listen and discuss drawing, dictation or developmentally appropriate writing. Respond appropriately to others and answer questions about drawing, dictation and/or writing. Start to produce writing that is legible, including the conventional formation of some upper and lower case manuscript letters.	Let's Investigate! TG pp. 162-163 Closing Circle Time Shared Writing Under Construction TG pp. 70-71 Closing Circle Time Shared Writing TG p. 133 Choices Shared Writing: Write Away Healthy You TG pp. 90-91 Closing Circle Time Shared Writing Finny, Feathery, Furry Friends TG p. 70-71 Closing Circle Time Shared Writing Splash and Dig TG pp. 70-71 Closing Circle Time Shared Writing TG pp. 90-91 Closing Circle Time Shared Writing Watch It Grow TG pp. 70-71 Closing Circle Time Shared Writing TG pp. 90-91 Shared Writing Weather Watchers TG pp. 70-71 Closing Circle Time Shared Writing STEAM and Literacy Challenge Activity Guide TG p. 15 Writing: Revise a Character Sketch TG p. 74, Writing: Say What You Play	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.W6	With prompting and support from adults, explore appropriate digital tools to express ideas. With modeling, prompting and support, use a variety of appropriate print, online, or multimedia sources in order to experience and interact with digital tools to explore ideas and interests.	Under Construction TG p. 46 Learning Centers Technology Finny, Feathery, Furry Friends TG p. 46 Learning Centers Technology Splash and Dig TG p. 46 Learning Centers Technology Watch It Grow TG p. 46 Learning Centers Technology Weather Watchers TG p. 46 Learning Centers Technology STEAM and Literacy Challenge Activity Guide TG P. 5 Writing: What We Made TG p. 25 Writing: My Body, My Senses TG p. 28 Writing: Family Favorites TG p. 94 Science and Technology: Flower Images	This standard is assessed in Under Construction p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p.149; Weather Watchers p.149. Additional assessments, including those for emerging competencies, can be found on the platform.	

Standard Code	Standard Description	Unit Number (Lesson Number/s)	Assessment Location	Notes
PK.W7	Participate in shared research and shared writing projects. With modeling and support: • Identify a shared topic or topic of personal interest. • Select print, online, and multimedia sources. • Contribute to a learning community.	Let's Investigate! TG pp. 78-79 Investigation Station Under Construction TG pp. 54-55 Investigation Station TG pp. 70-71 Closing Circle Time Shared Writing TG pp. 130-131 Closing Circle Time: Shared Writing Healthy You TG pp. 54-55 Investigation Station TG p. 64 Science: What's Inside Me? Finny, Feathery, Furry Friends TG pp. 54-55 Investigation Station TG p. 64 Science: Gathering Pet Data TG pp. 90-91 Closing Circle Time: Shared Writing Splash and Dig TG p. 64 Science: Gathering Water Data TG pp. 110-111 Closing Circle Time: Shared Writing Watch It Grow TG p. 93 Science: Fruit Salad Survey TG pp. 130-131 Closing Circle Time: Shared Writing Weather Watchers TG pp. 54-55 Investigation Station STEAM AND LITERACY CHALLENGE ACTIVITY GUIDE: p. 5 Writing: What We Made p. 25 Writing: My Body, My Senses p. 28 Writing: Family Favorites p. 93 Science and Technology: Flower Images	This standard is assessed in Let's Investigate! p. 247, Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	
PK.W8	With modeling and support from adult, recall information from experiences or information from provided sources to answer a question. Through discussion, use prior knowledge or information from provided sources to answer a question.	Under Construction TG pp. 52-53 Investigation Launch TG pp. 54-55 Investigation Station TG pp. 56-57 Opening Circle Time: Oral Language TG pp. 66-67 Whole Group: Literacy TG pp. 82-83 Small Group: Literacy TG pp. 126-127 Whole Group: Storytelling Classics Healthy You TG pp. 52-53 Investigation Launch TG pp. 54-55 Investigation Station TG pp. 56-57 Opening Circle Time: Oral Language TG p. 64 Science: What's Inside Me? TG pp. 66-67 Whole Group: Literacy TG pp. 126-127 Whole Group: Storytelling Classics Finny, Feathery, Furry Friends TG pp. 52-53 Investigation Launch TG pp. 54-55 Investigation Station TG pp. 56-57 Opening Circle Time: Oral Language TG p. 64 Science: Gathering Pet Data TG pp. 66-67 Whole Group: Literacy TG pp. 126-127 Whole Group: Storytelling Classics Splash and Dig TG pp. 52-53 Investigation Launch TG pp. 56-57 Opening Circle Time: Oral Language TG p. 64 Science: Gathering Water Data TG pp. 66-67 Whole Group: Literacy TG pp. 86-87 Whole Group: Math Watch It Grow TG pp. 52-53 Investigation Launch TG pp. 56-57 Opening Circle Time: Oral Language TG pp. 66-67 Whole Group: Literacy TG pp. 86-87 Whole Group: Math TG p. 93 Science: Fruit Salad Survey Weather Watchers TG pp. 52-53 Investigation Launch TG pp. 54-55 Investigation Station TG pp. 56-57 Opening Circle Time: Oral Language TG pp. 96-97 Opening Circle Time: Oral Language TG pp. 126-127 Whole Group: Storytelling Classics STEAM and Literacy Challenge TG p. 45 Literacy: Leveled Readers Dilly's Tree House Investigate Building p. 4 Get Started Read Dilly and Chuck Wood Dilly's Tree House Investigate Land and Water p. 13 Listening to Others	This standard is assessed in Under Construction p. 149; Healthy You p. 149; Finny, Feathery, Furry Friends p. 149; Splash and Dig p. 149; Watch It Grow p. 149; Weather Watchers p. 149. Additional assessments, including those for emerging competencies, can be found on the platform.	